

**CFE COMMENTS FOR**

**ECON-GB.4301.0P1**

**2021 FALL**

**PROFESSOR MOSER**

**1. Please comment on the course materials - readings, handouts, PowerPoint slides, etc. Include which you found most and least useful.**

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- The readings and handouts are very good and helpful for me to understand the topics in innovation and the methods. We can also learn how to write a good paper from them.
- Doing the presentations and getting Petra's expert feedback was really helpful. I learned to not make my tables difficult to read for future presentations
- Great
- Amazing syllabus, I have no comment to give on that. Lecture slides were also great and consistently helpful in understanding the paper in its entirety: empirical strategy, data issues, hints on the research/publication process, and more

**2. Which topics and class sessions did you find most and least valuable? What other topics do you suggest the instructor include?**

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- All the topics are very good.
- The presentation days were great, and I really enjoyed learning from the questions from the class and Petra
- I think this course would be significantly more popular if marketed as "applied micro" instead of "innovation." The topics really are all more broadly applied micro -- gender, education, etc. -- than just pure innovation. I know of a few students who elected not to take the course because they "aren't that into patent research." A loss since we didn't discuss patents THAT much! We instead focused more on "how to write an applied micro paper," which is an extremely useful topic.
- As mentioned in a previous question, I found the sessions where the Professor was presenting the most helpful, because of her experience and insights. Since each student was presenting two papers (on top of their research idea), there were maybe fewer of the Professor's lectures than I would have liked.

In terms of topics, I have nothing to add, great variety and depth.

**3. Do you have any feedback for your Teaching Fellow? (if you did not have a TF, please enter "NA").**

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- NA
- NA
- NA
- NA

**4. Do you have any other comments for your instructor or additional constructive feedback that would help improve future students' learning?**

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- NA
- please keep teaching this class! It's super helpful!
- I think this course would be significantly more popular if marketed as "applied micro" instead of "innovation." The topics really are all more broadly applied micro -- gender, education, etc. -- than just pure innovation. I know of a few students who elected not to take the course because they "aren't that into patent research." A loss since we didn't discuss patents THAT much! We instead focused more on "how to write an applied micro paper," which is an extremely useful topic.
- I just want to state again that this is an amazing course, extremely valuable for anybody interested in Applied Microeconomics. The topic of Innovation per se was not of particular interest to me, and the class manage to sparkle lots of curiosity about it. Perhaps more importantly, Professor Moser gave us a chance to deepen our knowledge about various empirical methods, to sharpen our critical abilities when reading a paper, to lively discuss what we liked/disliked about the various methodologies, and to think creatively about the problems we outlined.

**5. Provide any comments or suggestions in the space below.**

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- I learned a lot from Petra, all of my classmates, and papers we discussed in class. Petra is super supportive and she can always explain the complex papers in a very clear way. I am super thankful to have the opportunity to take this class.
- Petra is the best! this was my favorite class by far this year!
- An exemplar PhD course -- I wish all my other courses had been like this one. Excellent discussion of the strengths and weaknesses of published papers, a trajectory of the field, and feedback for our own work.
- One of the best teachers I have had in my graduate education. Each class was stimulating and engaging. Since the Professor's presentations of paper were so useful, it would maybe be nice to require students only one paper presentation, in order to leave more classes as "lectures" in which the Professor presents and discussion follows (and then maybe ask students something to turn in if a second requirement is necessary). But that's minor, the class was really awesome